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ABSTRACT

This book analyses the debate on the structure of higher education in Germany, France, Sweden, the Netherlands, United Kingdom, the United States, Japan, and Australia during the past 3 decades. Structural patterns or models are systematized and the way in which different countries have solved their problems in organizing higher education are compared. Following an introductory first chapter, policies and discussions regarding access and admissions are discussed in Chapter Two. Chapter Three provides a description of major efforts in the late 1960s and 1970s to integrate a varied student population in a common institutional setting. In Chapter Four the results of structural changes in higher education and recent debates in some countries are described with reference to a "diversified" model which was not adopted to any great extent but did have an impact on reform debates and efforts in many countries. Chapter Five focuses on debates regarding the structure of higher education in the 1980s. The final chapter presents conclusions drawn from the preceding information which suggest that efforts to re-structure higher education in modern industrialized countries have been important but are no longer based on grand visions of one optimal model. Included are over 300 references. (JB)

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